

Academic Year: 2016 / 2017 Exam N°2 Semester II Duration: 2 hours

Level: common core Student's name: Class:

I was walking around on a Saturday afternoon. It was cold and it was starting to rain. I was looking for a restaurant or a café where I could sit and have something to drink. When I saw one, I crossed the street and I was there. I sat at a round table and asked for a cup of coffee. While I was waiting for my order, I realised that there were other people in the place, but I sensed loneliness. I saw their bodies, but I couldn't feel their souls. That was because their



souls didn't belong to them; instead **they** belonged to the Internet.

I stood up and walked between the tables. When I came to the biggest computer, I saw a thin, small man sitting in front of it. "I'm Steve", he finally answered after I had asked him a couple of times what his name was. "I can't talk with you. I'm busy," he said. I thought he was working, and I apologised. He didn't say anything. Before going back to my seat, I wanted to see what he was doing. I stood behind him. He was not working. He was chatting online with somebody probably someone he didn't know-and, at the same time, he was playing a computer game - a war game. I was astonished.

Why didn't Steve want to talk to me? I tried again to communicate with that computer geek, but not a word came out of his mouth. I touched his shoulder, but



there was no reaction. I was getting upset. I put my hand in front of the monitor, and he started shouting, "leave me alone!" I took a few steps back. I was ashamed. I wanted to look and see if all those people in the café were looking at me, so I raised my head, but there was nobody interested in what was happening. I walked back to my table, and I noticed everybody was using a computer.

At that moment, I realised that the people in that place were having a cup of coffee and a nice conversation with their *machines*, not with people. All of them were more interested in having a relationship with the computer, particularly Steve. I wouldn't want to imagine the future of human beings if they preferred sharing their lives with machines instead of people. I was worried and I sank in my thoughts. I didn't even realise that the coffee was bad, just as Steve didn't even realise that there was a person next to him.

COMPREHENSION (15 POINTS)

BASE YOUR ANSWERS ON THE TEXT

A	CHOOSE THE BEST TITLE FOR THE PASSAGE. TICK THE APPROPRIATE ANSWER	(2 pts)
	 Computer games 	
	Computer programming	
	Computer addiction	
В	ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY YOUR ANSWER.	(3 PTS)
1	The writer went to a café on a sunny day.	
2	Steve answered the writer's question immediately.	
3	The people in the café didn't care about what was going on between Steve and the writer.	
c	ANSWER THESE QUESTIONS.	(3 pts)
1	Why did the writer apologise?	
2	What was Steve busy doing?	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
3	Why did Steve start shouting?	
D	COMPLETE THESE SENTENCES FROM THE TEXT.	(3 pts)
1	The writer felt lonely in the café although	
2	When the writer saw that Steve was too busy, he wanted to	
3	The writer can't imagine a future where people	
E	WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO?	(2 pts)
1	<u>they</u> (paragraph 1):	
2	<u>machines</u> (paragraph 4):	
F	FIND WORDS IN THE TEXT THAT MEAN THE SAME AS:	(2 pts)
1	Surprised (paragraph 2):	
2	Computer Screen (paragraph 3):	

II	LANGUAGE (15 POINTS)	
A	REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN: (2F	TS)
1	Candidates must send their applications before the end of June.	
	The applications	
2	Swimming and fishing are not allowed in this lake.	
	People	
В	GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS (3	PTS)
1	The job advertised requires a good (know) of at least two foreign langua	ges.
2	Anas started looking for a job immediately after his (graduate)from the Institute of Techn	logγ
3	Rim thinks that the smart phone is the most useful modern (invent)	
C	CONJUGATE THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE: (3	pts)
1	She speaks English but she (not speak)French.	
2	How long (you study)photography? "For one year".	
3	When the film (start)	ore.
D	FILL IN THE GAPS WITH THE APPROPRIATE WORD (TOO OR ENOUGH). (2	pts)
1	Do you haveinformation to help me with this problem?	
2	I don't havemuch time to prepare dinner.	
3	I left the coffee for a minute to cool because it washot to drink.	
4	He didn't work hard to pass the exam.	
E	FILL IN THE GAPS WITH THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS (2	PTS)
1	Non-smokers usually live (long) than smokers.	
2	Which is the (dangerous) animal in the world.	
3	The weather this summer is even (bad) than last summer.	
4	Who is the (rich)woman on earth.	
F	FILL IN THE GAPS WITH THE APPROPRIATE PHRASAL VERB (3	PTS)
1	It is a major experience for me and I will do my outmost tothe expectations.	
2	In situations like this children may from home or attack their parents.	* :
2	We really can't	

<u> للمزيد من الملفات قم بزيارة الموقع : Talamid.ma</u>

Ш **WRITING (10 POINTS)**

Students often take part in some voluntary work as an act of good citizenship.

Write a report about an activity you participated in or heard about in your school, neighbourhood or city.

(Approximately 160 words)

These suggestions may help	vou:
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These suggestions may help you:				
– The kind of activity (planting trees, cleaning; helping old people, campaigns against smoking, road				
accidents) – People involved (students; teachers; administrators; experts)				
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