

<p>الصفحة: 1 على 1</p>		<p>الامتحان الوطني الموحد للبكالوريا</p> <p>الدورة العادية 2022</p>		<p>المملكة المغربية</p> <p>وزارة التربية الوطنية والتعليم الأولي والرياضة</p> <p>المركز الوطني للتقويم والامتحانات</p>	
<p>NR 12</p>		<p>مناصر الإجابة -</p>		<p>I*</p>	
<p>اللغة الإنجليزية</p> <p>كل الشعب العلمية والتقنية</p>		<p>مدة الإنجاز</p> <p>2</p>		<p>المادة</p> <p>الشعبة والمسلك</p>	
<p>2</p>		<p>المعامل</p>		<p>2</p>	

KEY AND MARKING SCALE

Accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

A. TRUE OR FALSE: (3 pts; 1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification.

Consider the justification only if the choice is correct. Quotes from the texts are acceptable.)

1. F. ... when I first started my journey, I had no idea where ...
2. F. He had only 50 dirhams left.
3. T. He is already planning his next trip / My next journey is going to be on a sailing boat./ I have crossed the landthe ocean.

B. WH QUESTIONS: (4 pts; 1 pt each)

1. Othman walked, cycled and skated.
2. ...because he didn't have his passport on him.
3.private sponsors and donors.
4. ... he wants young people to change their perceptions of Africa/see things differently.

C. SENTENCE COMPLETION: (3 pts; 1 pt each)

1. ... a lot about the traditional African life and the continent's diversity and hospitality.
2. ... to finance his journey/earn some money.
3. ... some of the challenges Othman faced in his journey.

D. CHART FILLING: (1 pt; 0.5 pt each)

Dates/Figures	What they refer to
800	The sum of money Othman had before he started his journey.
2015	The year Othman started his journey.
30000	The distance Othman traveled.

E. WORD MEANING: (2 pts; 1 pt each)

- | | |
|------------------|---------------------|
| 1. hospitality | 2. perceptions |
| 1. (the) journey | 2. (African) people |

II. LANGUAGE (15 POINTS)

A. ERROR CORRECTION: (4 pts; 1 pt each)

1. have lived/have been living 2. drinking
3. directed 4. which/that

B. WORD FORM: (2 pts; 1 pt each)

1. involvement 2. productive

C. GAP-FILLING: (2 pts; 1 pt each)

1. brought about 2. green

D. SENTENCE REWRITING: (3 pts; 1 pt each)

1. ... I wish I had done well in the interview/ I wish I had been hired.
2. to contribute/that she/he should contribute to charity ...
3. ... so that his wife can focus/focuses/will focus on her studies.

E. APPROPRIATE RESPONSES: (2 pts; 1 pt each)

1. **a** / Definitely 2. **c** / Lucky you!

F. CONVERSATION COMPLETION: (2 pts; 1 pt each) *Accept any correct and appropriate answer.*

III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt