



Academic Year: 2016 / 2017
English Exam N°3
Duration: 2 hours

Level: 2nd Year Baccalaureate
Student's name:
Class:

Some amazing women come from Morocco and Khaoula Morchid is one of them. She is the 20-year-old founder of Future Moroccan Entrepreneurs (FME), an entrepreneurship and leadership programme that aims to create a proactive generation of leaders who take action to address their society's needs. Born and raised in Marrakesh, she decided to take a special path outside what is seen in Morocco as the norm for an outstanding student who has always been the first in her class, school and region of Marrakesh Tensift Elhaouz.



Khaoula attended Ibn Toubert Secondary High School and finished the first year of Science and Maths Baccalaureate. While also taking English classes at the Centre for Language and Culture, she found a poster about the African Leadership Academy (ALA). After a selective admission process, she left Morocco in 2011, to attend ALA where she had the opportunity to enhance her entrepreneurial leadership skills by going through a rigorous programme and holding various leadership positions, such as the CEO of an enterprise run by a student, the chair of the ALA student government, the head of the ALA delegation to Harvard Model United Nations and Georgetown MUN in Qatar.

Khaoula is currently studying at the University of Notre Dame in the U.S. as part of the prestigious Hesburgh-Yusko Scholars Programme which is a "comprehensive merit-based scholarship and programme that seeks to attract, encourage, and equip extraordinary students who will have a transformational effect" worldwide. She has developed a passion for entrepreneurship and development. This made her spend last summer working on sustainable development projects in Germany and Bangladesh where she met Nobel Laureate Muhammad Yunus.



After her return to Morocco for summer vacation, she organized the 4th edition of Future Moroccan Entrepreneurs on August 11–14, 2014 in Marrakech, an initiative she founded with some of her classmates while she was at ALA. She says that Moroccan youths have a lot of potential and can help change their country if they move from talking to acting by "making their ideas a reality" and she hopes that the spirit spreads through FME and other initiatives.

Khaoula is eager to continue learning inside and outside the classroom through conferences she attends with delegates from all over the globe (Three Dot Dash in New York, World Business Dialogue in Cologne and others). She is looking forward to returning to Morocco to apply the knowledge and experience she will acquire in her years abroad in shaping the way entrepreneurship works in Morocco and the whole African continent.

The civil engineering student, who has received various awards, hopes to come back and settle down in Morocco where she intends to improve key areas like "health, education and employment". So, she thinks that social issues such as crime and brain drain would inevitably be solved.

I COMPREHENSION (15 POINTS) {BASE ALL YOUR ANSWERS ON THE TEXT}

A Tick (✓) the most appropriate title for the text. (1 pt)

- | | | |
|---|--------------------------|--------------------------|
| 1 | A Case of Brain Drain | <input type="checkbox"/> |
| 2 | An Example of Brain Gain | <input type="checkbox"/> |
| 3 | Problems of Emigration | <input type="checkbox"/> |

B Answer these questions in your own words. (3 pts)

- 1 What is the goal of Future Moroccan Entrepreneurs (FME)?
.....
.....
- 2 Where did Khaoula find out about the African Leadership Academy (ALA)?
.....
.....
- 3 Why does she prioritize such issues as health, education and employment?
.....
.....

C Say if the following sentences are TRUE or FALSE? JUSTIFY your answers. (3 pts)

- 1 Khaoula excelled in her high school studies.
.....
.....
- 2 She is studying in Qatar at the moment.
.....
.....
- 3 Khaoula would like to live permanently in the host country.
.....
.....

D Find in the text words or expressions which mean the same as the following. (3 pts)

- 1 rule (para. 1): 3 would like to (para. 5):
- 2 improve (para. 2):

E What do the underlined words in the text refer to? (2 pts)

- 1 their (para. 1):
- 2 The civil engineering student (para. 6):

F Complete the following sentences with information from the text. (3 pts)

- 1 Hesburgh-Yusko Scholars Programme seeks not only to attract and encourage students who will have a transformational effect” worldwide, but
.....
- 2 She says that Moroccan youths have a lot of potential. Thus,
.....
- 3 Khaoula is looking forward to returning to Morocco so that
.....

II LANGUAGE (15 POINTS)

A Choose the correct answer. (2 pts)

- 1 The use of new technology has many important social changes.
a made up b gone through c brought about
- 2 If only she more free time these days. I'm sure she'd be less stressed and more cheerful.
a had b have c will have
- 3 Help is needed for families homes were destroyed in the bombing.
a who b whose c whom
- 4 I'm really used the dishes every day.
a to doing b do c to do

B Give the correct form of the words between brackets. (2 pts)

- 1 They have threatened us with (law) action if we fail to pay in due time.
2 It may take a few weeks for you to build up your (strong) again.

C Rewrite the following sentences using the words between brackets. (2 pts)

- 1 He has a good job, and yet he never seems to have any money. (**although**)
.....
- 2 Since they did not read English, the prisoners were unaware of what they were signing. (**due to**)
.....

D Put the verbs between brackets in the correct tense. (3 pts)

I (move) to this area few months ago. Ever since I moved into this flat, I (have) to put up with noise during the night. I'm thinking of moving out. By this time next year, I (leave) this neighbourhood.

E Rewrite the following sentences as suggested. (4 pts)

- 1 I finished my meal. Then, my friend arrived at two p.m. yesterday.
Before
- 2 It's just impossible that he gave us the wrong directions.
He can't
- 3 "I've already done the work," she informed them.
She informed them
- 4 They're building a new house by the river.
A new house

F Match the following statements with the functions they express. (2 pts)

Statements		Functions	
1	"You'd best go to the doctor about your cough."	a	apologizing
2	"Sorry to bother you, but could I speak to you for a moment?"	b	explaining
3	"You must be tired after all that walking."	c	expressing lack of understanding
4	"I don't know what you're driving at."	d	advising
		e	expressing certainty

1 2 3 4

III WRITING (10 POINTS)

TASK 1 *Complete the following paragraph. (4 pts)*

In order to counter migration from the countryside to the city, I think there are three main solutions we should implement. First,

TASK 2 *Answer the following email from your e-pal. (6 pts)*

I really would like to know more about Moroccan culture. So, please write to me as soon as you can and tell me about one of the most common celebrations you've recently arranged there. When, where and why was it arranged? What were the preparations and practices? Who attended it? How did you celebrate it? How did you feel in the end?
Bye
Jackson

[illegible]