



Lycée Anisse
Academic year: 2014 / 2015
Level: 2nd Year Baccalaureate

Duration: 2 hours
Date: 12 / 03 / 2015

Name:
Class:
Final Mark / 40

1 Parents usually expect to see their kids get higher diplomas and attain the best positions in society. Consequently, it may not be odd if they dream of seeing them among the most distinguished scientists, engineers, lawyers or businessmen. However, these expectations do not always come true as the children's wants and talents are rarely taken into account.

2 When people ask you what you want to be in the future, they seem pleased if you say "a doctor" or "a financial consultant". But if you say "an actor" or "a dancer" or "a DJ", they often laugh and say "no chance!" The Brit school takes such ambitions seriously: everything is done to make sure talented kids fully explore their passion for the creative arts.



3 The Brit school centres its studies on the performing arts. Singing, dancing, acting, music, theatre, TV and film production are all on the curriculum, as well as academic subjects like Maths and English. The staff stress the importance of continuing academic studies. Students enter the school when they are 14 and 16. There is a strict selection process because there is a lot of competition for each place. The procedure is tough because the school is Britain's only non fee-paying entertainment school.

4 The main thing that makes the Brit school like other schools is that it takes academic study seriously. But in other ways, the atmosphere could not be more different. The teachers are called "guides" and speak to the kids in a more informal way than many are used to. There are no uniforms and no bell at the end of the lesson. The school also makes sure that no one lives more than an hour away from the school; so, they do not get too tired. This is important because having lessons in radio production, theatre and video-recording as well as regular lessons is very hard work. The terms are eight weeks long, with two-week breaks in between and only four weeks in the summer, so it involves more attendance than an ordinary school.

5 Everyone who goes there is incredibly enthusiastic about it. Even though the school's curriculum and hours make it very demanding for them, they do not mind. Monique, 18, said she found it a bit strange at first because it was so unlike her old school. "Everyone seems so creative here so I don't stand out much. Everyone's an individual, independent and single-minded, and we don't all wear the same sort of clothes." Most of the students are outgoing, and shy students say that being there makes them more confident.



I COMPREHENSION (15 POINTS)

{BASE ALL YOUR ANSWER ON THE TEXT}

A Choose the best answer (1p_t)

1 The text is

a- A letter

b- A report

c- An article

2 The text is mainly concerned with

a- Adults

b- Young people

c- Both young people and adults

B Are these sentences TRUE or FALSE? Justify your answer. (4pts)

1 Students at Brit School don't have to study Academic subjects like Maths and English.

.....
.....

2 Students under 14 can't have access to Brit school.

.....
.....

3 Studies at Brit School are free.

.....
.....

4 All students at Brit school are extroverted.

.....
.....

C Answer these questions with information from the text. (4pts)

1 How does Brit school deal with the talented kids 'ambitions?

.....
.....

2 what makes Brit school different from the other ordinary schools?

.....
.....

3 List some of the positive aspects Brit school has.

.....
.....

D Complete these sentences with information from the text. (2pts)

1 Brit school is not only concerned with performance arts, but.....

.....
.....

2 Students are enthusiastic about Brit school despite.....

.....
.....

E Find in the text words or expressions that mean the same as the following. (2pts)

1 join (paragraph 3):

2 Holidays (paragraph 4)

F What do the underlined words in the text refer to? (2pts)

1 you

2 it

3 we

II LANGUAGE (15 POINTS)

A Put the verbs between brackets in the correct tense or form. (3 pts)

- 1 Ask the kids to stop **(make)** so much noise.
- 2 The children were so tired because they **(play)** all the day.
- 3 By the year 2030, computers **(replace)**teachers in school.

B Fill in the gaps with an appropriate phrasal verb. (3 pts)

run out made up called off put up with carried away break out

- 1 His mother can't his terrible behaviour anymore.
- 2 As an excuse for being late, she a whole story.
- 3 I got by his enthusiasm.

C Fill in each blank with the right word. (3 pts)

conflicts shock stereotype acceptable emigrants diversity

- 1 One of the problems face is culture which is a condition of confusion and anxiety affecting a person suddenly exposed to a new culture.
- 2 Some people think that a country with cultural may face cultural Other people, however, think that such a country may benefit from the variety and richness of its culture.
- 3 A is a false, distorted assumption associated with a group of people.
- 4 For some cultures, it is not culturally to burp in front of people.

D Rewrite the following sentences as suggested. (3 pts)

- 1 The weather was bad. Nevertheless, the football match wasn't stopped.
Despite
- 2 They chose him representative of the school in the national competition.
He.....
- 3 "We found a new evidence. We will tell the press in due time. "
The detectives announced that.....and added

E Match each sentence with the function it expresses. (3 pts)

	Sentence	Function
1	Sorry to have to say it, but you are disturbing us.	a Apology
2	I'm awfully sorry I didn't come on time.	b Contrast
3	Jane wants to emigrate whereas her husband would rather stay in his country.	c Indifference
		d Complaint

1 2 3

